

QUALIFICATION SPECIFICATION



FAA LEVEL 3 AWARD IN PRINCIPLES OF
SAFEGUARDING AND PROTECTING CHILDREN,
YOUNG PEOPLE OR VULNERABLE ADULTS (RQF)



This qualification is designed for learners who have contact with children, young people or vulnerable adults in their working environment including voluntary work.

The qualification promotes awareness and sensitivity to safeguarding enabling learners to be able to identify issues and emphasises the responsibility to ensure that concerns are reported and acted on appropriately.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF).

ENTRY REQUIREMENTS

The qualification is available to learners aged 18 or over.

It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the [FAA Reasonable Adjustment and Special Consideration Policy](#). For example, assistance could be given with reading or writing.

If a learner has any concerns they should contact their training provider to discuss before attending the course.

QUALIFICATION DELIVERY

The qualification has 7 assigned guided learning hours (GLH) and 8 hours total qualification time (TQT).

GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom.

TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks.

The minimum classroom contact time of 7 hours can be delivered in 1 day or can be completed over a maximum of 3 weeks ensuring that each session is a minimum of two hours.

The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

QUALIFICATION VALIDITY

The qualification does not have an expiry date but keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

It is strongly recommended that the learner attends annual refresher training.

QUALIFICATION ASSESSMENT

The qualification is assessed through written assessment.

There is no grading of the assessment, learners pass or are referred.

PROGRESSION

FAA offer qualifications in first aid and related subjects, health and safety including fire safety and manual handling, food safety and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the [FAA website](#).



QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.

Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

Qualification number	RQF 601/8471/1
The qualification consists of one unit	
Unit title	Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults
RQF unit code	A/507/1376
Guided Learning Hours (GLH)	7 hours
Total Qualification Time (TQT)	8 hours
Credit value	1

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
<p>1. Understand how to safeguard and protect children, young people or vulnerable adults in the workplace</p>	<p>1.1 Identify key elements of the law on safeguarding:</p> <ul style="list-style-type: none"> • Children • Young people • Vulnerable adults <p>1.2 Describe how practitioners can take steps to protect themselves from allegations and complaints within their everyday practice in a work setting</p> <p>1.3 Describe ways in which concerns can be reported for:</p> <ul style="list-style-type: none"> • Children • Young people • Vulnerable adults
<p>2. Know how to respond to evidence or concerns that a child, young person or vulnerable adult has been abused</p>	<p>2.1 Describe the characteristics of different types of abuse concerning:</p> <ul style="list-style-type: none"> • Children • Young people • Vulnerable adults <p>2.2 Explain actions to take in response to evidence of abuse according to agreed ways of working</p> <p>2.3 Describe how to respond to disclosures of abuse according to agreed ways of working</p> <p>2.4 Identify those people who the information of abuse or suspected abuse may be shared with</p>

